SYLLABUS

1. Information regarding the program

1.1 Higher education institution	**UNIVERSITY OF ORADEA**
1.2 Faculty	**FACULTY OF ECONOMIC SCIENCES**
1.3 Department	**DEPARTMENT OF ECONOMY AND BUSINESS**
1.4 Field of study	**BUSINESS ADMINISTRATION**
1.5 Cycle of study	**CYCLE I - BACHELOR**
1.6 Program of study /Degree	**BUSINESS ADMINISTRATION / BACHELOR DEGREE**

2. Information regarding the discipline

2.1 Name of discipline		Foreign Language for Business II.2 - German					
2.2 Course titleholder		lecturer Andrea HAMBURG PhD					
2.3 Seminar titleholder		lecturer Andrea HAMBURG PhD					
2.4 Year of study	I	2.5 Semester	II	2.6 Type of assessment	CV.	2.7 Type of discipline	I

(I) Compulsory; (O) Elective; (F) Facultative

3. Estimated total time (hours/semester of activities)

3.1 Number of hours/week	3	out of which: 3.2 course	1	3.3 seminar	2
3.4 Total of hours in Curriculum	42	out of which: 3.5 course	14	3.6 seminar	28
Distribution of hours:					8 hours
Studying the workbook, course book, bibliography and notes					5 hours
Supplementary documentation in the library, on electronic specialty sites and in the field					0 hours
Preparing seminars/laboratories, themes, projects, portfolios and essays					0 hours
Tutorship					0 hour
Assessment activities					3 hours
Other activities.....					0 hour

3.7 Total hours of individual study	**8**
3.9 Total hours/semester	**50**
3.10 Number of credits	2

4. Pre-requisites (if applicable)

4.1 curriculum	-
4.2 skills	-

5. Conditions (if applicable)

5.1. concerning the course activities	Existence of videoprojector
5.2. concerning the seminar/laboratory activities	Existence of videoprojector

6.1. Specific skills acquired

Professional skills	-

Transversal Skills	▪ CT1. Applying the principles, norms and professional ethics values in the personal strategy of rigorous, efficient and responsible work. ▪ CT2. Identifying the roles and responsibilities in a multi-specialized team and using the relationship techniques and efficient work in the team. ▪ CT3. Identifying the opportunities of continuous formation and values, the efficient implementation of the resources and educational techniques for the personal development.

6.2. Expected outcomes of learning

Knowledge	The student/graduate possesses knowledge of the registers and specific linguistic variants of oral and written communication in a foreign language adapted to various professional contexts.
Skills	The student/graduate applies specific linguistic registers and variants of oral and written communication in a foreign language in order to construct a complex argumentative approach.
Responsibility and autonomy	The student/graduate effectively uses the linguistic register to adapt to various communication situations (presentations, debates, negotiations, mediation etc.).

6.3. Objectives of discipline (resulting from the grid of specific skills acquired)

6.3.1 General objective of discipline	▪ Forming communication skills in a widely spoken foreign language like German both for private and professional goals and at the same time awareness of the importance of lifelong learning ▪ Forming intercultural competence and the ability of working in multi-specialized and multicultural teams ▪ .....
6.3.2 Specific objectives	▪ The ability of using adjectives in declensed form and degrees of comparison ▪ The ability of conjugating and correct use of modal verbs ▪ The ability of expressing different times and verbal modes like present perfect, imperative ▪ The ability of expressing date and position in a hierarchy ▪ The ability to talk about topics like: family, the flat, at table, at the railwaystation/aeroport, asking for information, in the hotel etc. with direct application in the economic field as well

7. Contents

7.1 Course (C)	**Teaching methods**	**Observations**
7.1.1. Die Deklination des Adjektivs. Anwendung in der Geschäftssprache	discourse, interactive methods	
7.1.2. Small Talk-Thema - Die Familie. Graduierung der Adjektive	discourse, interactive methods	
7.1.3. Die Wohnung. Die Adverb- und Präposition-Paare unten-unter; hinten-hinter; oben-über; vorne-vor	discourse	
7.1.4. Beim Tisch. Tischmanieren im Geschäftsleben	discourse, interactive methods	
7.1.5. Beim Frühstück. Beim Mittagessen	discourse, interactive methods	
7.1.6. Beim Abendessen	discourse, interactive methods	
7.1.7. Die Modalverben	discourse, interactive methods	

7.1.8. Eine Geschäftsreise. Am Bahnhof	discourse, interactive methods	
7.1.9. Das Imperfekt	discourse	
7.1.10. Eine Geschäftsreise. Am Flughafen. Das Futur. Das Possessivpronomen	discourse, interactive methods	
7.1.11. Auskunft auf der Straße. Der Imperativ	discourse, interactive methods, using audio devices	
7.1.12. Im Hotel. Das Ordinalnumerale	discourse, learning by discovery	
7.1.13. Das Datum	discourse, interactive methods	
7.1.14. Kolloquium	-	

Bibliography

1. Hamburg, Andrea, German for Business II.1+II.2., revised edition, 2026, https://e.uoradea.ro/ edition 2026-2027
2. Hamburg Andrea, Limba germană pentru afaceri, Manual pentru anul I, Wirtschaftsdeutsch für Anfänger, Lehrbuch 1, Universitatea din Oradea, ediție revizuită, 2026, https://e.uoradea.ro/ ediția 2026-2027
3. Miteinander! Deutsch für Alltag und Beruf A1.1., Hueber Verlag, 2022.
4. https://www.youtube.com/watch?v=96CXv-jucoE
5. https://www.youtube.com/watch?v=-mWcZIBxtK8

7.2 Seminar (S)	**Teaching methods**	**Observations**
7.2.1. Übungen zur Deklination des Adjektivs. Produktbeschreibung	interactive methods, role play	
7.2.2. Die Familie. Bildbeschreibung. Übungen zur Graduierung der Adjektive	interactive methods	
7.2.3. Wohnungsbeschreibung. Übungen zu den Adverb- und Präposition-Paaren unten-unter; hinten-hinter; oben-über; vorne-vor	interactive methods	
7.2.4. Situationsspiel - Beim Tisch	interactive methods, role play	
7.2.5. Übungen zum Modalverb I	interactive methods	
7.2.6. Übungen zum Modalverb II	interactive methods	
7.2.7. Übungen zum Imperfekt I	interactive methods	
7.2.8. Übungen zum Imperfekt II	interactive methods	
7.2.9. Übungen zum Futur und zum Possessivpronomen	interactive methods, role play	
7.2.10. Situationsspiel - Auskunft auf der Straße	interactive methods, role play	
7.2.11. Übungen zum Imperativ	interactive methods	
7.2.12. Situationsspiel - An der Rezeption	interactive methods, role play	
7.2.13. Übungen zum Ordinalnumerale	interactive methods	
7.2.14. Übungen zum Datum	interactive methods	
7.3 Laboratory (L)		
7.4 Project (P)		
7.5 Practical works (P)		

Bibliography

1. Hamburg, Andrea, German for Business II.1+II.2. revised edition, 2026, https://e.uoradea.ro/ edition 2026-2027
2. Hamburg Andrea, Limba germană pentru afaceri, Manual pentru anul I, Wirtschaftsdeutsch für Anfänger, Lehrbuch 1, Universitatea din Oradea, ediție revizuită, 2026, https://e.uoradea.ro/ ediția 2026-2027
3. Idem, Deutsche Grammatik mal anders - 100 Übungen mit Spaß, University Publishing House Oradea, 2003.

8. Corroboration of the contents of the discipline with the expectations of the epistemic community, professional associations and employers representing the field of study of the program

- The content of the German course offers future economists at the beginning basic communication skills in German with the possibility of widening their horizon later on and of application in the field of professional relations
- The topics suggested serve the communicational needs in a multinational team and offer means of communication in international business relations meeting thus the expectations and needs of the socio-economic medium

9. Using generative AI instruments

Based on its nature of being a written face-to-face examination, the evaluation process as described in the coming section is not affected by the use of generative AI instruments**.**

However, students may use generative AI in solving tasks in the classroom and at home for collecting ideas, getting prompts, revision, control and even generating text under the condition of active engagement with it (analysis, translation, checking word structures, expressions, putting up a list of unknown words etc.).

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course (C)	Requirements for grade 5: - acquiring working techniques with auxiliary devices like: dictionaries etc; - the ability of communicating in a simple way about every day topics of personal and professional life; - the ability of recogniz-ing vocabulary related to every topic handled; - the ability of recogniz-ing a modal verb and knowing its characteristic features; - the ability of using other verbal times than present simple, as well; - giving orders and indications in one of the possible personal forms; Requirements for grade 10: - acquiring working techniques with auxiliary devices like: dictionaries etc; - the ability of communicating about every day topics of personal and professional life;	Final written examination - 4 subjects	50%

	- the ability of recognizing and using vocabulary related to every topic handled; - the ability of recognizing and using correctly a modal verb and knowing its characteristic features; - the ability of using other verbal times than present simple, as well; - giving orders and indications in all of the possible personal forms; - the ability of indicating date; - tackling all the topics at the final and intermediary written paper; - consulting course material.		
10.5 Seminar (S)		Intermediary test (semester assessment, possible only during the semester)	50%
10.6 Laboratory (L)			
10.7 Project (P)			
10.8 Practical works (P)			
10.9 Minimum performance standard			
▪ Finding real time solutions, having qualified assistance, solving a real/hypothetical problem at the workplace, complying with the rules of professional ethics. ▪ Developing and presenting with arguments the application of a personal professional development plan.			

Date	Course titleholder:	Seminar titleholder:
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