

SYLLABUS

1. Information regarding the program

1.1 Higher education institution	University of Oradea
1.2 Faculty	Faculty of Economic Sciences
1.3 Department	Department of Management and Marketing
1.4 Field of study	Management
1.5 Cycle of study	Cycle II – Master
1.6 Program of study /Degree	Advanced Management/ Master Degree

2. Information regarding the discipline

2.1 Name of discipline			Ethics and integrity in scientific reserach (FSTE - 1000)				
2.2 Course titleholder			Assoc. prof. Tomina SĂVEANU				
2.3 Seminar titleholder			Assoc. prof. Tomina SĂVEANU				
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	Clv.	2.7 Type of discipline	I

(I) Compulsory; (O) Elective; (F) Facultative

3. Estimated total time (hours/semester of activities)

3.1 Number of hours/week	1	out of which: 3.2 course	1	3.3 seminar	1
3.4 Total of hours in the Curriculum	28	out of which: 3.5 course	14	3.6 seminar	14
Distribution of hours:					
Studying the workbook, course book, bibliography and notes					30
Supplementary documentation in the library, on electronic specialty sites and in the field					25
Preparing seminars/laboratories, themes, projects, portfolios and essays					30
Tutorship					10
Assessment activities					2
Other activities.....					
3.7 Total hours of individual study	97				
3.9 Total hours/semester	125				
3.10 Number of credits	5				

4. Pre-requisites (if applicable)

4.1 Curriculum	n.a.
4.2 Skills	n.a.

5. Conditions (if applicable)

5.1. concerning the course activities	-
5.2. concerning the seminar/laboratory activities	-

6. Specific skills acquired	
Professional skills	C1.1. Defining concepts, methods, techniques and instruments of collection, use, processing, analysis and synthesis of information and of knowledge in management process to substantiate decisions. C1.5. Elaboration of economic summaries, of studies/papers substantiating the managerial process through the collection, use, processing and analysis of information and knowledge.
Transversal Skills	Coordinating professional teams, assuming, assigning and tracking the fulfilment of specific responsibilities in the economic field
Aptitudes Competences ESCO	- Skill to analyse business performance, apply strategic models, evaluate data (C2) - Ethical judgement (CT2) - Critical thinking (CT6) - Communication (writing reports, presenting findings) (CT8)

6. 2. Expected learning outcomes	
Knowledge	- The student/graduate critically understands theories, models, and methodologies in management and their interdisciplinary connections (ICT, ethics, cross-cultural studies, entrepreneurship). - The student/graduate is familiar with methods and techniques for collecting and processing data using statistical tools.
Aptitudes	- The student/graduate identifies and analyzes situations of unethical conduct in scientific research. - The student/graduate uses ICT and data analysis tools to support evidence-based managerial decision-making. - The student/graduate develops innovative and entrepreneurial solutions to address complex and dynamic organizational problems.
Responsibilities and autonomy	- The student/graduate coordinates and leads professional teams, ensuring compliance with ethical, intercultural, and social responsibility standards. - The student/graduate uses digital tools (including AI) responsibly in the research process.

6.3. Objectives of discipline (resulting from the grid of specific skills acquired)

6.3.1 General objective of discipline	To provide students with a comprehensive understanding of ethics and integrity in scientific research, enabling them to apply ethical principles, research methodologies, academic writing standards, and responsible digital practices in the conduct and dissemination of research.
6.3.2. Specific objectives	- To develop students' knowledge and understanding of the principles of ethics and scientific integrity in research. - To enable students to identify, analyse and critically evaluate situations involving academic misconduct and violations of research integrity. - To develop students' ability to apply research methods and techniques ethically in the collection, analysis and interpretation of data. - To develop competencies in academic writing, citation, referencing and responsible dissemination of research results. - To promote the responsible use of digital tools and artificial intelligence in research and academic communication.

7. Contents

7.1 Course (C)	Teaching methods	Observations
7.1.1. Ethics and integrity – introduction	Participatory lecture	1 hour
7.1.2. Conceptual framework: the classical triad of ethics in academia.	Participatory lecture	1 hour
7.1.3. Scientific research: steps, publications and the ethical dimension of research: initial phases.	Participatory lecture	1 hour
7.1.4. Scientific research: steps, publications and the ethical dimension of research: hypothesis.	Participatory lecture	1 hour
7.1.5. Quantitative research instruments and data collection ethics	Participatory lecture	1 hour
7.1.6. Qualitative research instruments and data collection ethics	Participatory lecture	1 hour
7.1.7. Structure of academic papers and academic writing.	Participatory lecture	1 hour
7.1.8. Referencing, citing and preventing plagiarism	Participatory lecture	1 hour
7.1.9. Normative and institutional framework of ethics and integrity in academia.	Participatory lecture	1 hour
7.1.10. Acknowledgements, Declaration of Authenticity, reports on using AI	Participatory lecture	1 hour
7.1.11. Artificial Intelligence, dissemination of research results and academic responsibility – 1	Participatory lecture	1 hour
7.1.12. Artificial Intelligence, dissemination of research results and academic responsibility – 1	Participatory lecture	1 hour
7.1.13. Evaluation – presentation of papers.	Participatory lecture	1 hour
7.1.14. Evaluation	Participatory lecture	1 hour
Bibliography 1. Emanuel Socaciu, Constantin Vică, Emilian Mihailov, Toni Gibeau, Valentin Mureșan, Mihaela Constantinescu, Etică și integritate academică, Editura Universității din București, 2018 2. Elena Emilia Ștefan - Etica și integritatea academică, ediția a III-a, Editura Teora, București, 2002 3. Emilia Șercan, Deontologie academică: ghid practic Editura Universității din București, București, 2017 4. European Commission (2010), Syllabus on Ethics in Research- Addendum to the European Textbook on Ethics in Research, https://ec.europa.eu/research/swafs/pdf/pub_governance/syllabus-on-ethics_en.pdf 5. Guidelines for Research Ethics In The Social Sciences, Law And The Humanities, https://graduateschool.nd.edu/assets/21765/guidelinesresearchethicsinthesocialscienceslawhumanities.pdf 6. Harvard Referencing Guide https://librarydevelopment.group.shef.ac.uk/referencing/harvard.html 7. Metodologie de organizare și desfășurare a examenelor de finalizare a studiilor universitare de licență și masterat a la Facultatea de Științe Economice – Universitatea din Oradea: http://steconomiceuoradea.ro/wp/wp-content/uploads/2023/02/Metodologie-finalizare-studii-FSE_2022.pdf 8. PROCEDURA OPERATIONALA privind elaborarea lucrării de finalizare a studiilor Cod UO: SBAQ PO Pr.MA 06: https://www.uoradea.ro/display20383		
7.2 Seminar (S)	Teaching methods	Observations
7.2.1. Academic Ethics and Integrity. Analysis of Cases of Academic Misconduct and Responsible Academic Conduct	Discussion, case studies	1 hour
7.2.2. Analysis of Ethical Principles and Their Application in Research	Practical exercise	1 hour
7.2.3. Formulating the Research Topic, Research Questions, and Research Objectives	Practical exercise	1 hour
7.2.4. Development and Evaluation of Research Hypotheses	Case review	1 hour
7.2.5. Questionnaire Design and Evaluation. Ethical Aspects of Quantitative Research	Practical exercise	1 hour
7.2.6. Development of Interview Guides and Analysis of Ethical Implications in Qualitative Research	Case studies	1 hour

7.2.7. Analysis of Academic Paper Structure and Academic Writing Requirements	Practical exercise	1 hour
7.2.8. Citation, Referencing, and Plagiarism Detection Exercises	Application	1 hour
7.2.9. Analysis of the Regulatory Framework and Cases of Academic Integrity Violations	Case studies	1 hour
7.2.10. Exercises on Writing Declarations of Authenticity and Reporting the Use of AI in Research	Applications	1 hour
7.2.11. Analysis of Examples of Responsible and Inappropriate Uses of Artificial Intelligence in Research	Case studies	1 hour
7.2.12. Presentation of Own Research Results – Peer Feedback	Presentations, formative assessment	1 hour
7.2.13. Presentation of Own Research Results – Peer Feedback	Presentations, formative assessment	1 hour
7.2.14. Review and Assessment	Discussion.	1 hour
Bibliography 1. Emanuel Socaciu, Constantin Vică, Emilian Mihailov, Toni Gibeau, Valentin Mureșan, Mihaela Constantinescu, <i>Etică și integritate academică</i>, Editura Universității din București, 2018 2. Elena Emilia Ștefan - <i>Etica și integritatea academică</i>, ediția a III-a, Editura Teora, București, 2002 3. Emilia Șercan, <i>Deontologie academică: ghid practic</i> Editura Universității din București, București, 2017 4. European Commission (2010), <i>Syllabus on Ethics in Research- Addendum to the European Textbook on Ethics in Research</i>, https://ec.europa.eu/research/swafs/pdf/pub_governance/syllabus-on-ethics_en.pdf 5. <i>Guidelines for Research Ethics In The Social Sciences, Law And The Humanities</i>, https://graduateschool.nd.edu/assets/21765/guidelinesresearchethicsinthesocialscienceslawhumanities.pdf 6. <i>Harvard Referencing Guide</i> https://librarydevelopment.group.shef.ac.uk/referencing/harvard.html 7. <i>Metodologie de organizare și desfășurare a examenelor de finalizare a studiilor universitare de licență și masterat a la Facultatea de Științe Economice – Universitatea din Oradea</i>: http://steconomiceuoradea.ro/wp/wp-content/uploads/2023/02/Metodologie-finalizare-studii-FSE_2022.pdf 8. <i>PROCEDURA OPERATIONALA privind elaborarea lucrării de finalizare a studiilor</i> Cod UO: SBAQ PO Pr.MA 06: https://www.uoradea.ro/display20383		

8. Corroboration of the contents of the discipline with the expectations of the epistemic community, professional associations and employers representing the field of study of the program

The content of the course *Ethics and Integrity in Scientific Research* is aligned with contemporary standards and recommendations on academic ethics and research integrity promoted by the national and international scientific community. The course contributes to the development of competencies required for the responsible conduct and dissemination of research by fostering an understanding of ethical principles, citation and referencing standards, the applicable regulatory framework, and the responsible use of digital tools and artificial intelligence. From a professional perspective, the course supports the development of critical analysis skills, adherence to integrity standards, and accountability for the quality, reliability, and credibility of the information used and communicated.

9. Use of Generative Artificial Intelligence Tools

Within the course *Ethics and Integrity in Academic Research* the use of generative artificial intelligence (GenAI) tools is permitted for research information organization revision and improvement of academic writing. The use of GenAI tools must comply with the principles of academic integrity Transparency and responsibility. Students remain fully responsible for the content and originality of the materials they produce. For individual assignments completed within the course students are required to complete and include an AI Use Declaration in their course portfolio specifying the tool used the manner of use and the sections of the work in which it was employed.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course (C)	Full knowledge and understanding of the content of the discipline.	Summative assessment: Colloquium: Written test with 10 items.	50%
10.5 Seminar (S)	Portofolio including writing a paper with a distinct note of originality, based on at least 5 bibliographic sources, using at least 3 different types of references.	Formative assessment: Content and presentation of the portofolio.	50%
10.6 Laboratory (L)			
10.7 Project (P)			
10.8 Practical works (P)			
10.9 Minimum performance standard Knowledge and understanding of the content of the course at the level of essential ideas Obtaining at least 5 points (out of 10) for the seminar activity Obtaining at least 5 points (out of 10) for the answers to the exam - test Obtaining at least 5 points (out of 10) as a final grade			

Date
11.09.2026

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The Council of the
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28.09.2026

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