

SYLLABUS

1. Information regarding the program

1.1 Higher education institution	University of Oradea
1.2 Faculty	Faculty of Economic Sciences
1.3 Department	Management-Marketing Department
1.4 Field of study	Management
1.5 Cycle of study	Cycle II – Master
1.6 Program of study /Degree	Advanced Management/Master Degree

2. Information regarding the discipline

2.1 Name of discipline	Project Management						
2.2 Course titleholder	-						
2.3 Seminar titleholder	professor Maria-Madela ABRUDAN, PhD						
2.4 Year of study	I	2.5 Semester	2	2.6 Type of assessment	Cv	2.7 Type of discipline	I

(I) Compulsory; (O) Elective; (F) Facultative

3. Estimated total time (hours/semester of activities)

3.1 Number of hours/week	2	out of which: 3.2 course	1	3.3 seminar	1
3.4 Total of hours in the Curriculum	28	out of which: 3.5 course	14	3.6 seminar	14
Distribution of hours:					
Studying the workbook, course book, bibliography and notes					25
Supplementary documentation in the library, on electronic specialty sites and in the field					25
Preparing seminars/laboratories, themes, projects, portfolios and essays					40
Tutorship					3
Assessment activities					4
Other activities.....					
3.7 Total hours of individual study	97				
3.9 Total hours/semester	125				
3.10 Number of credits	5				

4. Pre-requisites (if applicable)

4.1 Curriculum	n.a.
4.2 Skills	n.a.

5. Conditions (if applicable)

5.1. concerning the course activities	Projector, whiteboard
5.2. concerning the seminar/laboratory activities	whiteboard

6.1 Specific skills acquired	
Professional skills	Defining concepts, methods, techniques and instruments of collection, use, processing, analysis and synthesis of information and of knowledge in management process to substantiate decisions Designing projects to improve management, work and organizational performance based on the use of systemic approach, analysis and interpretation of economic and social processes Comparative evaluation of various projects, mechanisms and scenarios to improve the management, work and organizational performance Elaboration of professional projects and/or research projects, by using in an innovative way of a broad range of qualitative and quantitative methods.
Transversal Skills	Coordination of professional teams, assuming, allocate and follow up of specific responsibilities in the economic field s fulfillment Self -assessment of need for further training, diagnosis and self - control of learning Fundamenting and assuming of economic strategies, under condition of responsibility and autonomy
Skills/ ESCO Competencies	Skill to plan, execute, monitor, close projects Competence in managing team performance, change management, conflict resolution Communication (writing reports, presenting findings) Ethical judgement Organizational & planning skills Critical thinking Teamwork and collaboration

6.2. Learning outcomes

Knowledge	The student/graduate identifies the object of study of innovation techniques and entrepreneurial behavior, based on advanced knowledge of the innovative tools used to start and develop a business. The student/graduate explains and integrates advanced research methodologies, ethical principles, and social responsibility into management practice.
Skills	The student/graduate applies advanced methods, tools, and techniques for managerial analysis, financial diagnosis, market research, project design, and organizational development.
Responsibility & Autonomy	The student/graduate demonstrates entrepreneurial behavior, ability to make professional decisions in resource management and business development using innovation techniques The student/graduate assumes responsibility for managerial decisions and their impact on teams, resources, and long-term organizational performance. The student/graduate develops innovative and entrepreneurial solutions to address complex and dynamic organizational problems.

7. Objectives of discipline (resulting from the grid of specific skills acquired)

7.1 General objective of discipline	- The course addresses the stages of a project and ways of covering them properly. Master students will be familiar with all the necessary drafting planning and implementing them effectively. - Identify how to exercise managerial functions at different levels
7.2 Specific objectives	- Skills Training to develop projects with both internal and external funding - Training skills to solve specific problems developing and implementing projects in organizations - Develop skills and organizational skills of the project team - Participation in current coordination within divisions / departments / offices

8. Contents

8.1 Course (C)	Teaching methods	Observations
Projects and organizational structure of the company		2 hours
Development projects to obtain financing		2 hours

sources - justification, objectives, target groups	Lecture, Case studies, problem-solving, debate, deduction	
Development projects to obtain financing sources. Activities, Results, Chart Gantt		2 hours
Development projects to obtain financing sources.		2 hours
Methods, techniques and tools used in planning.		2 hours
Decisions, relationships, time management, exercise managerial functions		2 hours
Human resources management - team of the project		2 hours
Bibliography		
1. Eric Verzuh – <i>The Fast Forward MBA in Project Management</i> , Ed. John Wiley and Sons Inc, Hoboken, New Jersey, 2008		
2. Paul Newton – <i>Principles of Project management</i> , http://www.free-management-ebooks.com , 2015, http://www.free-management-ebooks.com/dldebk-pdf/fmc-project-principles.pdf		
3. <i>Executive Guide to Project management</i> , PMI, 2006 http://www.pmi.org/~media/PDF/Publications/PMIEXEC06.ashx		
4. Maria-Madela Abrudan - <i>Managementul proiectelor</i> , Universitatea din Oradea, 145 pg., 2010.		
5. Armenia Androniceanu – <i>Managementul proiectelor cu finanțare externă</i> , Ed. Economica, 2004		
6. Mocanu, Mariana; Schuster, Carmen; <i>Managementul proiectelor</i> . Ediția a II-a, Editura All Beck, București, 2005.		
7. Dennis Lock – <i>Management de proiect</i> , Codecs, 2000		
8. Adrian Dăneț – <i>Managementul proiectelor</i> , Ed. Disz Tipo, Brașov, 2001		
9. Nicolae Bibu, Claudiu Brândaș – <i>Managementul prin Proiecte</i> , Ed. Mirton, Timișoara, 2000		
10. <i>Ghidul de practică al studentului PRACTeam</i> , publicat la Editura Universității din Oradea, 2011, ISBN general 978-606-10-0509-3, Volumul I Universitatea din Oradea, Facultatea de Științe Economice, Ed.		
Universității din Oradea, Oradea, 2011, ISBN: ISBN 978-606-10-0514-7; coordonator volum conf. univ. dr. Olimpia Ban		
8.2 Projects and practical works	Teaching methods	Observations
8.2.1. Projects and organizational structure of the company	Debate. Case study	1 hour
8.2.2. Development projects to obtain financing sources. Justification, objectives, target groups (I)	Debate. Case study	1 hour
8.2.3. Development projects to obtain financing sources. Justification, objectives, target groups (II)	Debate. Case study	1 hour
8.2.4. Activities, Results, Chart Gantt	Debate. Case study	1 hour
8.2.5. Development projects to obtain financing sources. Activities, Results, Chart Gantt (I)	Debate. Case study	1 hour
8.2.6. Development projects to obtain financing sources. KPIs	Debate. Case study	1 hour
8.2.7. The project budget	Debate. Case study	1 hour
8.2.8.Sustainability, multiplier effects, logical framework matrix	Debate. Case study	1 hour
8.2.9. Activity Manager: decisions, relationships, time management, exercise managerial functions	Individual project under guidance	1 hour
8.2.10. Methods, techniques and tools used in planning.	Individual project under guidance	1 hour
8.2.11. Methods, techniques and tools used in business management: organization.	Individual project under guidance	1 hour
8.2.12. Methods, techniques and tools used in the communication process	Individual project under guidance	1 hour
8.2.13. Methods, techniques and tools used in the drive-motivation to work human resources	Individual project under guidance	1 hour
8.2.14. Methods, techniques and tools used in the assessment-control.	Individual project under guidance	1 hour

Bibliography:

1. Eric Verzuh – *The Fast Forward MBA in Project Management*, Ed. John Wiley and Sons Inc, Hoboken, New Jersey, 2008
2. Paul Newton – *Principles of Project management*, <http://www.free-management-ebooks.com>, 2015, <http://www.free-management-ebooks.com/dldebk-pdf/fme-project-principles.pdf>
3. *Executive Guide to Project management*, PMI, 2006
<http://www.pmi.org/~media/PDF/Publications/PMIEXEC06.ashx>
4. Maria-Madela Abrudan - *Managementul proiectelor*, Universitatea din Oradea, 145 pg., 2010.
5. Armenia Androniceanu – *Managementul proiectelor cu finanțare externă*, Ed. Economica, 2004
6. Mocanu, Mariana; Schuster, Carmen; *Managementul proiectelor*. Ediția a II-a, Editura All Beck, București, 2005.
7. Dennis Lock – *Management de proiect*, Codecs, 2000
8. Adrian Dăneț – *Managementul proiectelor*, Ed. Disz Tipo, Brașov, 2001
9. Nicolae Bibu, Claudiu Brândaș – *Managementul prin Proiecte*, Ed. Mirton, Timișoara, 2000
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9.1 Corroboration of the contents of the discipline with the expectations of the epistemic community, professional associations and employers representing the field of study of the program

The ability to develop properly designed in order to access external financing sources.

The ability to access information sources for financing projects.

9.2. Use of generative artificial intelligence tools

The use of AI applications for specific tasks is permitted during course and seminar activities. The instructor will specify, for each assignment, whether the use of AI is allowed and how it may be utilized.

Students are required to disclose—via a separate statement for each assignment, following the template provided in Annex 2 of the *Regulation on the Use of Generative Artificial Intelligence in Teaching and Research Activities at the Faculty of Economic Sciences, University of Oradea*—the tool used, the specific manner of its use, and the section where it was applied. This statement must be included at the beginning of the work submitted for the respective assignment.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course (C)			
10.5 Seminar (S)			
10.6 Laboratory (L)			
10.7 Project (P) 10.8 Practical works (P)	An individual project: (managerial, social or research project) formulated with the following elements: justification, purpose, objectives, activities, budget, team, indicators, distinct mark of originality	Individual project - content, presentation, ppt	100%
10.9 Minimum performance standard			
Preparing an individual project for practice The report contains at least 7 pages, in which the student proves a minimum of specialized practical knowledge acquired; Obtaining at least 5 points (out of 10) for the project or practical works activity.			

Date	Course title holder:	Project/Practical work titleholder:
22.09.2026	Professor Maria-Madela ABRUDAN, PhD E-mail address: mabrudan@uoradea.ro	Professor Maria-Madela ABRUDAN, PhD E-mail address: mabrudan@uoradea.ro
Date of approval in the Department: 25.09.2026	Director of Department, professor Maria-Madela ABRUDAN, PhD Contact data¹: University of Oradea, Faculty of Economic Sciences, Management-Marketing Department Universității 1, Building Corp E, floor 1, room E118 Zip code 410087, Oradea, Bihor, Romania Tel.: 0259-408796; E-mail: steconomice@uoradea.ro Web page: http://steconomiceuoradea.ro Dean, Professor Diana SABĂU-POPA, PhD	
Date of approval in The Council of the Faculty of Economic Sciences: 28.09.2026	Contact data²: University of Oradea, Faculty of Economic Sciences Universității 1 Zip code 410087, Oradea, Bihor, Romania Tel.: 0259-408109; Fax: 0259-408409 E-mail: steconomice@uoradea.ro Web page: http://steconomiceuoradea.ro	

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